

Dear Taft Parents, Guardians, and Students,

As we get ready to begin the 2012 ~ 2013 school year, we are excited to tell you about a school initiative new to Taft. The Positive Behavior Interventions Support (also known as PBIS) is a comprehensive, school-wide approach to creating a consistent, predictable, safe and positive school environment. PBIS is a research based initiative in which the Doing Our PARRT program will be a key component.

The Doing Our PARRT program will continue to focus on 5 key traits: Personal Best, Active Listening, Respect, Responsibility, and Trustworthiness. Students will not only learn how to demonstrate these traits in the classroom, but also throughout other areas of school including the cafeteria, library, hallways, and sporting events to name a few. It would be our hope that you would talk with your student about how these 5 traits can be demonstrated in your home as well.

In addition, there will be 12 lessons taught throughout the school year which will focus on topics such as: goal setting and decision making, respecting ourselves and others, conflict resolution, recognizing bullying and handling those situations appropriately.

If you have any questions about PBIS or the Doing Our PARRT program, please feel free to contact the Taft Counseling Office at 558-2357.

Sincerely,
Taft Staff

CLASSROOM LEARNING AREA

P ersonal Best	A ctive Listening
<ul style="list-style-type: none">• <i>Turn in quality work on time</i>	<ul style="list-style-type: none">• <i>Follow directions given by any adult</i>• <i>Voice Level 2</i>

R espect	R esponsibility
<ul style="list-style-type: none">• <i>Participate appropriately in class</i>	<ul style="list-style-type: none">• <i>Come to class prepared</i>

T rustworthiness
<ul style="list-style-type: none">• <i>Complete your own work</i>

Building Volume Levels			
0 = No Talking	1 = Whisper	2 = Classroom Voice	3 = Outdoor Voice

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CEDAR RAPIDS, IOWA 52405

TAFT
MIDDLE
SCHOOL



DOING OUR
P.A.R.R.T.

TAFT MIDDLE SCHOOL PARRT EXPECTATIONS

<i>Learning Areas</i>	P ersonal Best	A ctive Listening	R espect	R esponsibility	T rustworthiness
Cafeteria	<ul style="list-style-type: none"> •Walk appropriately to and from cafeteria •Use manners (please and thank you) 	<ul style="list-style-type: none"> • Remain seated unless dismissed by a supervisor •Follow directions given by any adult •Voice Level 2 	<ul style="list-style-type: none"> •Clean up and put trash in receptacle even if it is not yours •Only talk to people at your table 	<ul style="list-style-type: none"> •Keep the floor clean •Keep the cafeteria a “drama free” zone •Keep your hands and feet to yourself 	<ul style="list-style-type: none"> •Stay seated at your assigned table •Ask permission from supervisors to leave table/go to restroom
Hallways and Foyer	<ul style="list-style-type: none"> •Use appropriate language •Respond to two-minute bell and arrive to classes on time •Leave promptly after school ends 	<ul style="list-style-type: none"> •Follow directions given by any adult •Stop talking and listen to any announcements •Show respect during the Pledge of Allegiance •Voice Level 2 	<ul style="list-style-type: none"> •Put trash in receptacles even if it is not yours •Show respect to people, property, and the school •Be aware that visitors see what you do (be courteous) •Leave a path for others 	<ul style="list-style-type: none"> •Keep locker combination to yourself •Keep hands and feet to yourself •Get to class on time •Walk on the right side of hall 	<ul style="list-style-type: none"> •Take and/or use only the things that belong to you •Be where you should be •Use a pass during class time
Library	<ul style="list-style-type: none"> •Return materials on time and in good condition 	<ul style="list-style-type: none"> • Follow directions given by any adult • Voice Level 2 	<ul style="list-style-type: none"> •Clean up area before leaving 	<ul style="list-style-type: none"> •Use appropriate language and volume •Bring your ID 	<ul style="list-style-type: none"> •Have an appropriate pass •Use front library doors
Assemblies and Sporting Events	<ul style="list-style-type: none"> •Be patient when entering and leaving 	<ul style="list-style-type: none"> •Quietly listen to speakers •Voice Level 0-3 	<ul style="list-style-type: none"> •Use appropriate applause •Display and encourage positive comments and behaviors 	<ul style="list-style-type: none"> • Clean up your area before leaving • Sit in assigned student section 	<ul style="list-style-type: none"> •Set a good example for others
Formal or Fine Arts Events	<ul style="list-style-type: none"> •Show your appreciation appropriately 	<ul style="list-style-type: none"> •Listen and be respectful to the speaker •Voice Level 0-1 	<ul style="list-style-type: none"> • Only enter or leave at a break in the performance 	<ul style="list-style-type: none"> • Do not draw attention to yourself 	<ul style="list-style-type: none"> •Turn off all electronic devices
Bus and Bus Stop	<ul style="list-style-type: none"> •Use best behavior •Keep hands and feet to yourself at all times 	<ul style="list-style-type: none"> •Follow the bus driver’s instructions •Voice Level 2 	<ul style="list-style-type: none"> •Use respectful language •Clean up and put trash in receptacle even if it is not yours 	<ul style="list-style-type: none"> •Sit in your seat and face forward– be safe •Keep noise to a minimum 	<ul style="list-style-type: none"> •Turn in items that don’t belong to you •Encourage positive behavior
Restrooms	<ul style="list-style-type: none"> •Wash hands with soap •Don’t loiter 	<ul style="list-style-type: none"> •Report any problems you see or hear to an adult •Voice Level 2 	<ul style="list-style-type: none"> •Flush •Respect the rights of others to a clean and appropriate restroom 	<ul style="list-style-type: none"> •Clean up trash •Put items where they belong 	<ul style="list-style-type: none"> •Turn in items that don’t belong to you
Computer Labs	<ul style="list-style-type: none"> •Use lab time wisely to complete quality work for all classes 	<ul style="list-style-type: none"> •Follow directions given by any adult •Listen to classmates 	<ul style="list-style-type: none"> •Follow Taft Plagiarism Policy •Cite all sources when doing research 	<ul style="list-style-type: none"> •Take care of machines and all their parts •No food or drink in labs 	<ul style="list-style-type: none"> •Use computers for school work only and use only school appropriate websites